

CROSS SECTOR PROGRAMMING PRIORITIES

Gender Equality and Women's Empowerment CSPP

Participatory analysis tools used:

<input type="radio"/> Community Mapping	<input type="radio"/> Calendars or Timelines
<input type="radio"/> Daily Activity Schedules	<input type="radio"/> Gender Analysis Matrix
<input type="radio"/> Prioritization Matrix	<input type="radio"/> Other:
<input type="radio"/> This activity increased access to opportunities, benefits and/or resources for a group that has not traditionally been included	
<input type="radio"/> This activity increased skills development for a group that has not traditionally been included	
<input type="radio"/> This activity led to empowerment via leadership, participation, and/or decision making	

HIV/AIDS CSPP

Technology for Development CSPP

Technology used as integral part of participant learning for this activity:

<input type="radio"/> Mobile phones	<input type="radio"/> Internet connectivity assistance
<input type="radio"/> Radio/Audio Work	<input type="radio"/> Computer skills training
<input type="radio"/> TV/Video	<input type="radio"/> Internet skills training
<input type="radio"/> Computer/internet lab establishment	<input type="radio"/> eReaders or tablets
<input type="radio"/> Computer equipment assistance	<input type="radio"/> Other:

Volunteerism CSPP

Check all that apply:

<input type="radio"/> Create opportunities for community members to volunteer or serve their community
<input type="radio"/> Build the capacity of community members to lead change by mobilizing, managing, or supporting local volunteering or service activities
<input type="radio"/> To Build the capacity of local organizations or groups to mobilize or manage volunteers more effectively
<input type="radio"/> Support service learning activities in a school or organizations
<input type="radio"/> Support service movements by assisting in the development or strengthening of host country volunteer/service corps or other service programs or efforts

Youth as Resources

Check all areas supported by this activity:

<input type="radio"/> Promote the development of new life skills in young people
<input type="radio"/> Promote the development of new leadership behaviors in young people
<input type="radio"/> Promote the development of new healthy behaviors in young people
<input type="radio"/> Promote the development of new life skills for the world of work
<input type="radio"/> Create or continue an opportunity for young people to volunteer

Check any of the following youth involved:

<input type="radio"/> Out-of-school youth
<input type="radio"/> Orphans and other vulnerable children
<input type="radio"/> Youth with disabilities

People with Disabilities

<input type="radio"/> I partnered with Special Olympics to carry out this activity
<input type="radio"/> I used materials or resources from

Check all areas this activity supported:

<input type="radio"/> Infrastructure support	<input type="radio"/> Teacher training
<input type="radio"/> Support for families	<input type="radio"/> Teaching and tutoring
<input type="radio"/> Raising awareness	<input type="radio"/> Vocational Training
<input type="radio"/> Other:	

OTHER INITIATIVES

This activity supported work in food security and/or a Feed the Future Initiative

This activity contained a malaria prevention or treatment component

PROGRAM DESCRIPTION AND OBJECTIVES

FUNDING

I received funding for this activity

This activity was funded by the Peace Corps Small Grants Program

Check source of funding and amount (USD):

<input type="radio"/> Community Cash	<input type="radio"/> Community in-kind
<input type="radio"/> In-Country NGO	<input type="radio"/> In-Country Agency
<input type="radio"/> In-Country Private	<input type="radio"/> In-Country Corporate
<input type="radio"/> US NGO	<input type="radio"/> US Agency
<input type="radio"/> US Private	<input type="radio"/> US Corporate
<input type="radio"/> Other International NGO	<input type="radio"/> Other International Agency
<input type="radio"/> Other International Private	<input type="radio"/> Other International Corporate
Other:	
<input type="radio"/>	
\$	

RED PROGRAM INDICATORS

Improve Achievement and Participation in English Class (Goal 1, Objective 1.1)		
	Code	Objective
<input type="radio"/>	1.1a	Students supported by volunteers
<input type="radio"/>	1.1b	Students who demonstrated improved English proficiency based on class content through formal or informal assessment
<input type="radio"/>	1.1c	Students who demonstrated improved achievement in reading or written composition in English class for academic or professional purposes (based on class content), through formal or informal assessment
<input type="radio"/>	1.1d	Students who demonstrated at least one new or improved critical thinking skill
<input type="radio"/>	1.1e	Students who demonstrated increased confidence, motivation, or participation in an English class, camp, or club
Improve Student Achievement, Participation, and Leadership Skills through Extracurricular Activities (Goal 1, Objective 1.2)		
<input type="radio"/>	1.2a	Students who participated in a camp or club
<input type="radio"/>	1.2b	Students who participated in additional extra-curricular activities in English
<input type="radio"/>	1.2c	Students who demonstrated improved achievement in the content of the class, club, or camp , as determined by a formal or informal assessment
<input type="radio"/>	1.2d	Students who demonstrated leadership in or out of the classroom through activities like peer teaching, coaching, or homework help
Improve Teachers' English Communication Skills (Goal 2, Objective 2.1)		
<input type="radio"/>	2.1a	English teachers who worked with volunteers in Continuing Professional Development activities
<input type="radio"/>	2.1b	English teachers who increased their participation in teacher professional development activities in English
Improve Teachers' English Instructional Practice (Goal 2, Objective 2.2)		
<input type="radio"/>	2.2a	English teachers who worked with volunteers in student-centered English teaching methods
<input type="radio"/>	2.2b	Teachers who discussed teaching methodology with volunteers
<input type="radio"/>	2.2c	Teachers who increased their use of student-centered teaching techniques
Improve Resource Development and Utilization (Goal 2, Objective 2.3)		
<input type="radio"/>	2.3a	Teachers who engaged in developing teaching and learning aids
<input type="radio"/>	2.3b	Teaching and learning aids produced
<input type="radio"/>	2.3c	Teachers using teaching and learning aids
<input type="radio"/>	2.3d	Teachers who increased their use of learning resources or classroom materials by creating, improving, or managing items such as lesson plans, posters, handouts, library books, or other materials that support classroom learning
Promote Gender-Equitable Classroom Practice (Goal 2, Objective 2.2)		
<input type="radio"/>	2.4a	Learners that volunteers engaged in gender-equitable behaviors
<input type="radio"/>	2.4b	Teachers who received formal or informal training on gender equitable practices
<input type="radio"/>	2.4c	Learners who practiced gender equitable behaviors
School and Large Community Projects (Goal 3, Objective 3.1)		
<input type="radio"/>	3.1a	School community members who worked with volunteers to enhance the school environment
<input type="radio"/>	3.1b	Community members who worked with volunteers to promote activities that support student English training
<input type="radio"/>	3.1c	Community members who increased their participation in activities that support their school or enhance student English learning

Activity Quarter
 1 OCT – 31 DEC
 1 JAN – 31 MAR
 1 APR – JUN 30
 1 JUL – SEP 30

Activity Title			
Activity Dates (Start)			
<input type="radio"/> JAN <input type="radio"/> MAY <input type="radio"/> SEP <input type="radio"/> FEB <input type="radio"/> JUN <input type="radio"/> OCT <input type="radio"/> MAR <input type="radio"/> JUL <input type="radio"/> NOV <input type="radio"/> APR <input type="radio"/> AUG <input type="radio"/> DEC	day: <input type="radio"/> 2014 <input type="radio"/> 2015 <input type="radio"/> 2016		
Activity Dates (End)			
<input type="radio"/> JAN <input type="radio"/> MAY <input type="radio"/> SEP <input type="radio"/> FEB <input type="radio"/> JUN <input type="radio"/> OCT <input type="radio"/> MAR <input type="radio"/> JUL <input type="radio"/> NOV <input type="radio"/> APR <input type="radio"/> AUG <input type="radio"/> DEC	day: <input type="radio"/> 2014 <input type="radio"/> 2015 <input type="radio"/> 2016		
Volunteer Collaboration			
<input type="radio"/> Volunteer Name			
<input type="radio"/> I am the lead reporter			
Mass Media Activity			
Audience Size (estimated)	#		
Activity Site (Village/Community)			
Participating Partner Organizations/Entities			
<input type="radio"/> Total Land Care	<input type="radio"/> Profit+		
<input type="radio"/> SPLASH	<input type="radio"/> SFH		
<input type="radio"/> CFU	<input type="radio"/> Feed the Future		
<input type="radio"/> CDC	<input type="radio"/> JICA		
Other:			
Contact	Phone		
Program Structure			
<input type="radio"/> During School	<input type="radio"/> After School	<input type="radio"/> Camps	
<input type="radio"/> Group Meeting	<input type="radio"/> Guest Visit	<input type="radio"/> Informal	
Peace Corps Goal One			
<input type="radio"/> This activity supported goal one			
Work Areas Addressed			
<input type="radio"/> LIFE	<input type="radio"/> CHIP	<input type="radio"/> RED	<input type="radio"/> RAP
Peace Corps Goal Two			
<input type="radio"/> This activity supported goal two			
<input type="radio"/>	<input type="radio"/> This activity celebrated American-style holiday with host country nationals?		
<input type="radio"/>	<input type="radio"/> This activity increased awareness of American Culture		
<input type="radio"/>	<input type="radio"/> This activity increased awareness of American diversity.		
Peace Corps Goal Three			
<input type="radio"/> This activity supported goal three			
This activity involved:			
<input type="radio"/>	<input type="radio"/> Hosting American visitors and sharing the culture of the host country		
<input type="radio"/>	<input type="radio"/> Speaking at a school or community group, about the Peace Corps or about the culture of your host country, while in the United States		
<input type="radio"/>	<input type="radio"/> Peace Corps Week activities		
<input type="radio"/>	<input type="radio"/> The World Wise Schools/Correspondence Match program		
<input type="radio"/>	<input type="radio"/> Another pen pal/letter exchange program		
<input type="radio"/>	<input type="radio"/> Posting to a personal website or blog to educate Americans about your host country		
<input type="radio"/>	<input type="radio"/> Posting a podcast or video about your host country		
<input type="radio"/>	<input type="radio"/> Other updates to educate Americans about your host country		

Participant Attendance						Demographics						Optional Indicator	
#	First Name	Surname	Sex	Age	M < 15	F < 15	M 15/24	F 15/24	M > 24	F > 24	Village	Service Provider	
Ex	Chrispine	Phiri	F	14							Camchila	<input type="radio"/>	
1			M	F								<input type="radio"/>	
2			M	F								<input type="radio"/>	
3			M	F								<input type="radio"/>	
4			M	F								<input type="radio"/>	
5			M	F								<input type="radio"/>	
6			M	F								<input type="radio"/>	
7			M	F								<input type="radio"/>	
8			M	F								<input type="radio"/>	
9			M	F								<input type="radio"/>	
10			M	F								<input type="radio"/>	
11			M	F								<input type="radio"/>	
12			M	F								<input type="radio"/>	
13			M	F								<input type="radio"/>	
14			M	F								<input type="radio"/>	
15			M	F								<input type="radio"/>	
16			M	F								<input type="radio"/>	
17			M	F								<input type="radio"/>	
18			M	F								<input type="radio"/>	
19			M	F								<input type="radio"/>	
20			M	F								<input type="radio"/>	
21			M	F								<input type="radio"/>	
22			M	F								<input type="radio"/>	
23			M	F								<input type="radio"/>	
24			M	F								<input type="radio"/>	
25			M	F								<input type="radio"/>	
26			M	F								<input type="radio"/>	
27			M	F								<input type="radio"/>	
28			M	F								<input type="radio"/>	
29			M	F								<input type="radio"/>	
30			M	F								<input type="radio"/>	
TOTALS			M	F								Service Providers	