

## CROSS SECTOR PROGRAMMING PRIORITIES

### Gender Equality and Women's Empowerment CSPP

#### Participatory analysis tools used:

<input type="radio"/> Community Mapping	<input type="radio"/> Calendars or Timelines
<input type="radio"/> Daily Activity Schedules	<input type="radio"/> Gender Analysis Matrix
<input type="radio"/> Prioritization Matrix	<input type="radio"/> Other:

This activity increased access to opportunities, benefits and/or resources for a group that has not traditionally been included

This activity increased skills development for a group that has not traditionally been included

This activity led to empowerment via leadership, participation, and/or decision making

### HIV/AIDS CSPP

### Technology for Development CSPP

#### Technology used as integral part of participant learning for this activity:

<input type="radio"/> Mobile phones	<input type="radio"/> Internet connectivity assistance
<input type="radio"/> Radio/Audio Work	<input type="radio"/> Computer skills training
<input type="radio"/> TV/Video	<input type="radio"/> Internet skills training
<input type="radio"/> Computer/internet lab establishment	<input type="radio"/> eReaders or tablets
<input type="radio"/> Computer equipment assistance	<input type="radio"/> Other:

### Volunteerism CSPP

#### Check all that apply:

Create opportunities for community members to volunteer or serve their community

Build the capacity of community members to lead change by mobilizing, managing, or supporting local volunteering or service activities

To Build the capacity of local organizations or groups to mobilize or manage volunteers more effectively

Support service learning activities in a school or organizations

Support service movements by assisting in the development or strengthening of host country volunteer/service corps or other service programs or efforts

### Youth as Resources

#### Check all areas supported by this activity:

Promote the development of new life skills in young people

Promote the development of new leadership behaviors in young people

Promote the development of new healthy behaviors in young people

Promote the development of new life skills for the world of work

Create or continue an opportunity for young people to volunteer

#### Check any of the following youth involved:

Out-of-school youth

Orphans and other vulnerable children

Youth with disabilities

### People with Disabilities

I partnered with Special Olympics to carry out this activity

I used materials or resources from

#### Check all areas this activity supported:

<input type="radio"/> Infrastructure support	<input type="radio"/> Teacher training
<input type="radio"/> Support for families	<input type="radio"/> Teaching and tutoring
<input type="radio"/> Raising awareness	<input type="radio"/> Vocational Training
<input type="radio"/> Other:	

## OTHER INITIATIVES

This activity supported work in food security and/or a Feed the Future Initiative

This activity contained a malaria prevention or treatment component

## PROGRAM DESCRIPTION AND OBJECTIVES

## FUNDING

### received funding for this activity

This activity was funded by the Peace Corps Small Grants Program

#### Check source of funding and amount (USD):

<input type="radio"/> Community Cash	<input type="radio"/> Community in-kind
<input type="radio"/> In-Country NGO	<input type="radio"/> In-Country Agency
<input type="radio"/> In-Country Private	<input type="radio"/> In-Country Corporate
<input type="radio"/> US NGO	<input type="radio"/> US Agency
<input type="radio"/> US Private	<input type="radio"/> US Corporate
<input type="radio"/> Other International NGO	<input type="radio"/> Other International Agency
<input type="radio"/> Other International Private	<input type="radio"/> Other International Corporate
<input type="radio"/> Other:	
\$	

## RAP PROGRAM INDICATORS

### Initiate and Improve Fish Ponds (Goal 1, Objective 1.1)

<input type="radio"/>	1.1a	Farmers trained and coached by the PCVs/Partners in techniques for initiating or improving ponds
<input type="radio"/>	1.1b	Farmers who assessed their sites for feasibility of initiating or improving their ponds
<input type="radio"/>	1.1c	Farmers who initiated or improve their fish ponds
<input type="radio"/>	1.1d	Total number of ponds that were initiated or improved with the assistance of PCVs
<input type="radio"/>	1.1e	Total water surface area in m <sup>2</sup> of fish ponds that the PCVs assisted to initiate or improve
<input type="radio"/>	1.1f	Individuals who initiated harvesting of one or more new non-timber forest products
<input type="radio"/>	1.1g	Individuals who adopted one or more new or improved management practices for small animals or honey bees

### Improve pond management and fish production (Goal 1, Objective 1.2)

<input type="radio"/>	1.2a	Farmers trained and coached by the PCVs in improved fish pond management practices
<input type="radio"/>	1.2b	Farmers who adopted one or more improved pond management practices
<input type="radio"/>	1.2c	Ponds that were stocked with appropriate species
<input type="radio"/>	1.2d	Ponds harvested
<input type="radio"/>	1.2e	Ponds that achieved average yields in the range of 10-30 kgs/100 m <sup>2</sup> /year or higher
<input type="radio"/>	1.2f	Total weight of fish in kilograms harvested from ponds under improved management

### Integrate aquaculture with other farming systems (Goal 1, Objective 1.3)

<input type="radio"/>	1.3a	Farmers coached and assisted by the PCVs/Partners in integrated aquaculture-agriculture practices
<input type="radio"/>	1.3b	Farmers who established integrated plans demonstrating resource management flows for fish ponds, household, fields, gardens, animals, agro-forestry, and fruit trees
<input type="radio"/>	1.3c	Farmers who functionally or spatially integrated their ponds with one or more other farming systems such as gardens, fruit trees, field crop waste, kitchen waste, agroforestry and animal husbandry
<input type="radio"/>	1.3d	Farmers who introduced new IIA activities (vegetables, fruits, crops, animals)

### Integrate aquaculture with other farming systems (Goal 2, Objective 2.1)

<input type="radio"/>	2.1a	Farmers who were trained in basic business skills required to manage their ponds for income generation
<input type="radio"/>	2.1b	Farmers who managed their ponds mainly for income reasons
<input type="radio"/>	2.1c	Farmers who managed their ponds mainly for household consumption reasons
<input type="radio"/>	2.1d	Farmers who applied one or more basic business skills to operate their ponds for income generation, e.g. record keeping
<input type="radio"/>	2.1f	Farmers who reported earning income by selling fish from their ponds during or at the end of the production
<input type="radio"/>	2.1g	Farmers who consumed fish from their ponds, during or at the end of the production cycle

### Strengthen fish farming groups (Goal 2, Objective 2.2)

<input type="radio"/>	2.2a	Farmers assisted, trained, or coached in group formation, organization or joint project implementation
<input type="radio"/>	2.2b	Total number of fish farming groups (informal groups, associations, cooperatives, clubs) that the PCVs/Partners worked with or assisted to form or register
<input type="radio"/>	2.2c	Farmer members in all the fish farming groups
<input type="radio"/>	2.2d	Number of Women's clubs
<input type="radio"/>	2.2e	Groups that worked together to support members in one or more fish farming activities such as joint furrow/dam/pond construction, procurement of fish, seeds, sharing of tools, fish marketing, etc.
<input type="radio"/>	2.2f	Groups that implemented one or more training activities such as technical meetings, field days, coaching, workshops, exchange visits, etc.

**Activity Quarter**  
 1 OCT - 31 DEC  
 1 JAN - 31 MAR  
 1 APR - JUN 30  
 1 JUL - SEP 30

<b>Activity Title</b>			
<b>Activity Dates (Start)</b>			
<input type="radio"/> JAN <input type="radio"/> FEB <input type="radio"/> MAR <input type="radio"/> APR	<input type="radio"/> MAY <input type="radio"/> JUN <input type="radio"/> JUL <input type="radio"/> AUG	<input type="radio"/> SEP <input type="radio"/> OCT <input type="radio"/> NOV <input type="radio"/> DEC	day: <input type="radio"/> 2014 <input type="radio"/> 2015 <input type="radio"/> 2016
<b>Activity Dates (End)</b>			
<input type="radio"/> JAN <input type="radio"/> FEB <input type="radio"/> MAR <input type="radio"/> APR	<input type="radio"/> MAY <input type="radio"/> JUN <input type="radio"/> JUL <input type="radio"/> AUG	<input type="radio"/> SEP <input type="radio"/> OCT <input type="radio"/> NOV <input type="radio"/> DEC	day: <input type="radio"/> 2014 <input type="radio"/> 2015 <input type="radio"/> 2016
<b>Volunteer Collaboration</b>			
<input type="radio"/> Volunteer Name			
<input type="radio"/> I am the lead reporter			
<b>Mass Media Activity</b>			
Audience Size (estimated)		#	
<b>Activity Site (Village/Community)</b>			
<b>Participating Partner Organizations/Entities</b>			
<input type="radio"/> Total Land Care		<input type="radio"/> Profit+	
<input type="radio"/> SPLASH		<input type="radio"/> SFH	
<input type="radio"/> CFU		<input type="radio"/> Feed the Future	
<input type="radio"/> CDC		<input type="radio"/> JICA	
Other:			
Contact		Phone	
<b>Program Structure</b>			
<input type="radio"/> During School	<input type="radio"/> After School	<input type="radio"/> Camps	
<input type="radio"/> Group Meeting	<input type="radio"/> Guest Visit	<input type="radio"/> Informal	
<b>Peace Corps Goal One</b>			
<input type="radio"/> This activity supported goal one			
<b>Work Areas Addressed</b>			
<input type="radio"/> LIFE	<input type="radio"/> CHIP	<input type="radio"/> RED	<input type="radio"/> RAP
<b>Peace Corps Goal Two</b>			
<input type="radio"/> This activity supported goal two			
<input type="radio"/>	<input type="radio"/> This activity celebrated American-style holiday with host country nationals?		
<input type="radio"/>	<input type="radio"/> This activity increased awareness of American Culture		
<input type="radio"/>	<input type="radio"/> This activity increased awareness of American diversity.		
<b>Peace Corps Goal Three</b>			
<input type="radio"/> This activity supported goal three			
<b>This activity involved:</b>			
<input type="radio"/>	<input type="radio"/> Hosting American visitors and sharing the culture of the host country		
<input type="radio"/>	<input type="radio"/> Speaking at a school or community group, about the Peace Corps or about the culture of your host country, while in the United States		
<input type="radio"/>	<input type="radio"/> Peace Corps Week activities		
<input type="radio"/>	<input type="radio"/> The World Wise Schools/Correspondence Match program		
<input type="radio"/>	<input type="radio"/> Another pen pal/letter exchange program		
<input type="radio"/>	<input type="radio"/> Posting to a personal website or blog to educate Americans about your host country		
<input type="radio"/>	<input type="radio"/> Posting a podcast or video about your host country		
<input type="radio"/>	<input type="radio"/> Other updates to educate Americans about your host country		

Participant Attendance				Demographics						Optional Indicator			
#	First Name	Surname	Sex	Age	Demographics						Service Provider		
					M < 15	F < 15	M 15/24	F 15/24	M > 24	F > 24			Village
Ex	Christpine	Phiri	F	14							Camchila	<input type="radio"/>	
1			M	F								<input type="radio"/>	
2			M	F								<input type="radio"/>	
3			M	F								<input type="radio"/>	
4			M	F								<input type="radio"/>	
5			M	F								<input type="radio"/>	
6			M	F								<input type="radio"/>	
7			M	F								<input type="radio"/>	
8			M	F								<input type="radio"/>	
9			M	F								<input type="radio"/>	
10			M	F								<input type="radio"/>	
11			M	F								<input type="radio"/>	
12			M	F								<input type="radio"/>	
13			M	F								<input type="radio"/>	
14			M	F								<input type="radio"/>	
15			M	F								<input type="radio"/>	
16			M	F								<input type="radio"/>	
17			M	F								<input type="radio"/>	
18			M	F								<input type="radio"/>	
19			M	F								<input type="radio"/>	
20			M	F								<input type="radio"/>	
21			M	F								<input type="radio"/>	
22			M	F								<input type="radio"/>	
23			M	F								<input type="radio"/>	
24			M	F								<input type="radio"/>	
25			M	F								<input type="radio"/>	
26			M	F								<input type="radio"/>	
27			M	F								<input type="radio"/>	
28			M	F								<input type="radio"/>	
29			M	F								<input type="radio"/>	
30			M	F								<input type="radio"/>	
TOTALS			M	F	M < 15	F < 15	M 15/24	F 15/24	M > 24	F > 24		Service Providers	