

## CROSS SECTOR PROGRAMMING PRIORITIES

<input type="radio"/> <b>Gender Equality and Women's Empowerment CSPP</b>	
<b>Participatory analysis tools used:</b>	
<input type="radio"/> Community Mapping	<input type="radio"/> Calendars or Timelines
<input type="radio"/> Daily Activity Schedules	<input type="radio"/> Gender Analysis Matrix
<input type="radio"/> Prioritization Matrix	<input type="radio"/> Other:
<input type="radio"/> This activity increased access to opportunities, benefits and/or resources for a group that has not traditionally been included	
<input type="radio"/> This activity increased skills development for a group that has not traditionally been included	
<input type="radio"/> This activity led to empowerment via leadership, participation, and/or decision making	

<input type="radio"/> <b>HIV/AIDS CSPP</b>
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<input type="radio"/> <b>Technology for Development CSPP</b>	
<b>Technology used as integral part of participant learning for this activity:</b>	
<input type="radio"/> Mobile phones	<input type="radio"/> Internet connectivity assistance
<input type="radio"/> Radio/Audio Work	<input type="radio"/> Computer skills training
<input type="radio"/> TV/Video	<input type="radio"/> Internet skills training
<input type="radio"/> Computer/internet lab establishment	<input type="radio"/> eReaders or tablets
<input type="radio"/> Computer equipment assistance	<input type="radio"/> Other:

<input type="radio"/> <b>Volunteerism CSPP</b>	
<b>Check all that apply:</b>	
<input type="radio"/> Create opportunities for community members to volunteer or serve their community	
<input type="radio"/> Build the capacity of community members to lead change by mobilizing, managing, or supporting local volunteering or service activities	
<input type="radio"/> To Build the capacity of local organizations or groups to mobilize or manage volunteers more effectively	
<input type="radio"/> Support service learning activities in a school or organizations	
<input type="radio"/> Support service movements by assisting in the development or strengthening of host country volunteer/service corps or other service programs or efforts	

<input type="radio"/> <b>Youth as Resources</b>	
<b>Check all areas supported by this activity:</b>	
<input type="radio"/> Promote the development of new life skills in young people	
<input type="radio"/> Promote the development of new leadership behaviors in young people	
<input type="radio"/> Promote the development of new healthy behaviors in young people	
<input type="radio"/> Promote the development of new life skills for the world of work	
<input type="radio"/> Create or continue an opportunity for young people to volunteer	
<b>Check any of the following youth involved:</b>	
<input type="radio"/> Out-of-school youth	
<input type="radio"/> Orphans and other vulnerable children	
<input type="radio"/> Youth with disabilities	

<input type="radio"/> <b>People with Disabilities</b>	
<input type="radio"/> I partnered with Special Olympics to carry out this activity	
<input type="radio"/> I used materials or resources from	
<b>Check all areas this activity supported:</b>	
<input type="radio"/> Infrastructure support	<input type="radio"/> Teacher training
<input type="radio"/> Support for families	<input type="radio"/> Teaching and tutoring
<input type="radio"/> Raising awareness	<input type="radio"/> Vocational Training
<input type="radio"/> Other:	

## OTHER INITIATIVES

<input type="radio"/> <b>This activity supported work in food security and/or a Feed the Future Initiative</b>
<input type="radio"/> <b>This activity contained a malaria prevention or treatment component</b>

## CHIP PROGRAM INDICATORS

(Goal 1, Objective 1.1)		
<input type="radio"/>	1.1a	Women reached with individual or small group level education on the benefits of exclusive breastfeeding
<input type="radio"/>	1.1b	Women reached with individual or small group level education on evidence-based weaning practices for infants aged 6-11 months old
<input type="radio"/>	1.1c	Women reached with individual or small group level education on the nutritional needs of young children from 12 months to under 5 years old
<input type="radio"/>	1.1d	Males trained in child health and nutrition through PC-supported health area program
<input type="radio"/>	1.1e	Females trained in child health and nutrition through PC-supported health area programs
<input type="radio"/>	1.1f	Women who are able to correctly identify the criteria for exclusive breastfeeding
<input type="radio"/>	1.1g	Infants 0-12 months of age with a mother reporting that their child was exclusively breastfed for the first six months
<input type="radio"/>	1.1h	Women who are able to identify at least three optimal complementary feeding practices using locally available foods
<input type="radio"/>	1.1i	Women able to demonstrate how to prepare safe and nutritious weaning foods
<input type="radio"/>	1.1j	Women who are able to identify at least four local foods that provide essential nutrients needed during childhood (>5 years old) for good child development
<input type="radio"/>	1.1k	Women who demonstrate how to make a nutritious meal from locally available foodstuffs
<input type="radio"/>	1.1l	Mothers adopting one or more new behavior(s) to reduce the risk of malnutrition in children under 5 years of age
<input type="radio"/>	1.1m	Infants 6-11 months of age with a mother reporting their infant received breast milk and three or more feedings of slid/semi-solid food from 4 or more food groups out of the 7 groups in the day preceding the assessment
(Goal 1, Objective 1.2)		
<input type="radio"/>	1.2a	Mothers/caregivers trained in PD/Hearth
<input type="radio"/>	1.2b	Malnourished children enrolled in PD/Hearth
<input type="radio"/>	1.2c	Males under 5 reached by PC-supported nutrition programs
<input type="radio"/>	1.2d	Females under 5 reached by PC-supported nutrition programs
<input type="radio"/>	1.2e	Children 6-59 months who have a growth card and were weighed at least once in the past 3 months
<input type="radio"/>	1.2f	Children 6-59 months with a growth monitoring card that shows they are underweight or at-risk of being underweight AND whose growth card shows an increased in weight-for-age
<input type="radio"/>	1.2g	Malnourished children enrolled in PD/Hearth

(Goal 1, Objective 1.3)		
<input type="radio"/>	1.3a	Women reached with individual or small group education on essential maternal care services
<input type="radio"/>	1.3b	Individuals reached with individual or small group level education on modern contraceptive methods
<input type="radio"/>	1.3c	Women reached with individual or small group level education on newborn care
<input type="radio"/>	1.3d	Women who are able to identify at least 4 or more warning signs indicating the need to seek immediate care with a healthcare provider during pregnancy
<input type="radio"/>	1.3e	Mother with infants <12 months reporting that they had four or more prenatal visits during their pregnancy
<input type="radio"/>	1.3f	Mothers with infants <12 months reporting they had a birth plan that included arrangements for HIV testing, giving birth with a skilled birth attendance, exclusive and immediate breastfeeding and emergency transportation
<input type="radio"/>	1.3g	Mothers with infants <12 months reporting that their births were attended by skilled attendant as a result of the work of the volunteer
<input type="radio"/>	1.3h	Communities establishing emergency transportation for pregnant women
<input type="radio"/>	1.3i	Individuals who are able to identify at least 2 methods of modern contraception
<input type="radio"/>	1.3j	Non-pregnant mothers of infants <12 months of age reporting that they are using a modern contraceptive method
<input type="radio"/>	1.3k	Women who are able to identify 3 or more signs or symptoms indicating the need to seek immediate care for the newborn
<input type="radio"/>	1.3l	Mothers with infants <12 months reporting that their infant was put to the breast within one hour of delivery
(Goal 2, Objective 2.1)		
<input type="radio"/>	2.1a	General population reached with individual and/or small group level HIV prevention interventions that are based on evidence and/or meet the minimum standards required
<input type="radio"/>	2.1b	Target population reached with individual and/or small group level HIV prevention interventions that are primarily focused on abstinence
<input type="radio"/>	2.1c	Target population reached with individual or small group level education on the importance of voluntary testing and counseling for HIV
<input type="radio"/>	2.1d	# of HIV testing campaigns in the PCV community
<input type="radio"/>	2.1e	People in target audience who both correctly identify 3 ways of preventing the sexual transmission of HIV and who reject 2 major misconceptions about HIV transmission
<input type="radio"/>	2.1f	Youth who report they have never had sexual intercourse
<input type="radio"/>	2.1g	Individuals who received Testing and Counseling services for HIV and received their test results
(Goal 2, Objective 2.2)		
<input type="radio"/>	2.2a	Women reached with individual or small group level education on the prevention of mother to child transmission of HIV during pregnancy and breastfeeding
<input type="radio"/>	2.2b	Pregnant women seeking PMTCT service at antenatal clinic visits
<input type="radio"/>	2.2c	Pregnant women who are able to identify at least 3 or more critical services that should be offered to all HIV+ pregnant women to prevent mother to child transmission of HIV
<input type="radio"/>	2.2d	Pregnant women reporting they received an HIV test in the last 12 months and know their results
<input type="radio"/>	2.2e	Pregnant HIV+ women adopting one or more behavior(s) to reduce the risk of mother to child transmission of HIV during pregnancy and breastfeeding
<input type="radio"/>	2.2f	Infants born to HIV positive women who received an HIV test within 12 months of birth as a result of the work of the Volunteer
<input type="radio"/>	2.2g	HIV+ pregnant women reporting that they adhered to antiretroviral regimen during their pregnancy as a result of working with the volunteer
(Goal 2, Objective 2.3)		
<input type="radio"/>	2.3a	Eligible adults and children provided with a minimum of one care service
<input type="radio"/>	2.3b	Evidence-based interventions implemented to promote adherence to ARV treatment as a result of the activities of the Volunteers or their partners
<input type="radio"/>	2.3c	PLHIV/caregivers educated on best practices in care and treatment
<input type="radio"/>	2.3d	PLHIV educated on the importance of Positive Living
<input type="radio"/>	2.3e	PLHIV educated on the importance of proper nutrition for positive living
<input type="radio"/>	2.3f	Individuals educated on the need to avoid stigma and discrimination of PLHIV
<input type="radio"/>	2.3g	PLHIV reached who are able to define positive living and explain 3 ways a PLHIV can live positively
<input type="radio"/>	2.3h	Individuals reached who are able to explain ways to avoid stigma and discrimination of PLHIV
<input type="radio"/>	2.3i	PLHIV/caregivers able to identify at least two practices to support treatment and adherence
<input type="radio"/>	2.3j	Eligible adults and children with advance HIV infection newly enrolled on ART
<input type="radio"/>	2.3k	PLHIV/caregivers adopting at least one new evidence-based behavior to increase treatment adherence and quality of care
(Goal 3, Objective 3.1)		
<input type="radio"/>	3.1a	Individuals receiving BCC/IEC outreach promoting malaria prevention and care seeking behaviors
<input type="radio"/>	3.1b	Individuals trained to promote malaria prevention and care seeking
<input type="radio"/>	3.1c	LLINs purchased or delivered
<input type="radio"/>	3.1d	Individuals who are able to explain the mode of transmission of malaria, the signs and symptoms and two means of preventing malaria
<input type="radio"/>	3.1e	Pregnant women who received intermittent preventive treatment according to national policy at antenatal care visits during their last pregnancy
<input type="radio"/>	3.1f	Individuals who slept under an ITN the previous night
<input type="radio"/>	3.1g	Individuals with fever in the last two weeks who received anti-malarial treatment in accordance with the national policy AND within one day of the onset of fever

**Activity Quarter**  
 1 OCT – 31 DEC  
 1 JAN – 31 MAR  
 1 APR – JUN 30  
 1 JUL – SEP 30

<b>Activity Title</b>			
<b>Activity Dates (Start)</b>			
<input type="radio"/> JAN <input type="radio"/> FEB <input type="radio"/> MAR <input type="radio"/> APR	<input type="radio"/> MAY <input type="radio"/> JUN <input type="radio"/> JUL <input type="radio"/> AUG	<input type="radio"/> SEP <input type="radio"/> OCT <input type="radio"/> NOV <input type="radio"/> DEC	day: <input type="radio"/> 2014 <input type="radio"/> 2015 <input type="radio"/> 2016
<b>Activity Dates (End)</b>			
<input type="radio"/> JAN <input type="radio"/> FEB <input type="radio"/> MAR <input type="radio"/> APR	<input type="radio"/> MAY <input type="radio"/> JUN <input type="radio"/> JUL <input type="radio"/> AUG	<input type="radio"/> SEP <input type="radio"/> OCT <input type="radio"/> NOV <input type="radio"/> DEC	day: <input type="radio"/> 2014 <input type="radio"/> 2015 <input type="radio"/> 2016
<b>Volunteer Collaboration</b>			
<input type="radio"/> Volunteer Name			
<input type="radio"/> I am the lead reporter			
<b>Mass Media Activity</b>			
Audience Size (estimated)		#	
<b>Activity Site (Village/Community)</b>			
<b>Participating Partner Organizations/Entities</b>			
<input type="radio"/> Total Land Care		<input type="radio"/> Profit+	
<input type="radio"/> SPLASH		<input type="radio"/> SFH	
<input type="radio"/> CFU		<input type="radio"/> Feed the Future	
<input type="radio"/> CDC		<input type="radio"/> JICA	
Other:			
Contact		Phone	
<b>Program Structure</b>			
<input type="radio"/> During School	<input type="radio"/> After School	<input type="radio"/> Camps	
<input type="radio"/> Group Meeting	<input type="radio"/> Guest Visit	<input type="radio"/> Informal	
<b>Peace Corps Goal One</b>			
<input type="radio"/> This activity supported goal one			
<b>Work Areas Addressed</b>			
<input type="radio"/> LIFE	<input type="radio"/> CHIP	<input type="radio"/> RED	<input type="radio"/> RAP
<b>Peace Corps Goal Two</b>			
<input type="radio"/> This activity supported goal two			
<input type="radio"/>	<input type="radio"/> This activity celebrated American-style holiday with host country nationals?		
<input type="radio"/>	<input type="radio"/> This activity increased awareness of American Culture		
<input type="radio"/>	<input type="radio"/> This activity increased awareness of American diversity.		
<b>Peace Corps Goal Three</b>			
<input type="radio"/> This activity supported goal three			
<b>This activity involved:</b>			
<input type="radio"/>	Hosting American visitors and sharing the culture of the host country		
<input type="radio"/>	Speaking at a school or community group, about the Peace Corps or about the culture of your host country, while in the United States		
<input type="radio"/>	Peace Corps Week activities		
<input type="radio"/>	The World Wise Schools/Correspondence Match program		
<input type="radio"/>	Another pen pal/letter exchange program		
<input type="radio"/>	Posting to a personal website or blog to educate Americans about your host country		
<input type="radio"/>	Posting a podcast or video about your host country		
<input type="radio"/>	Other updates to educate Americans about your host country		

Participant Attendance					Demographics						Optional Indicator		
#	First Name	Surname	Sex	Age	M < 15	F < 15	M 15/24	F 15/24	M > 24	F > 24	Village	Service Provider	
Ex	Christpine	Phiri	F	14							Camchila	<input type="radio"/>	
1			M	F								<input type="radio"/>	
2			M	F								<input type="radio"/>	
3			M	F								<input type="radio"/>	
4			M	F								<input type="radio"/>	
5			M	F								<input type="radio"/>	
6			M	F								<input type="radio"/>	
7			M	F								<input type="radio"/>	
8			M	F								<input type="radio"/>	
9			M	F								<input type="radio"/>	
10			M	F								<input type="radio"/>	
11			M	F								<input type="radio"/>	
12			M	F								<input type="radio"/>	
13			M	F								<input type="radio"/>	
14			M	F								<input type="radio"/>	
15			M	F								<input type="radio"/>	
16			M	F								<input type="radio"/>	
17			M	F								<input type="radio"/>	
18			M	F								<input type="radio"/>	
19			M	F								<input type="radio"/>	
20			M	F								<input type="radio"/>	
21			M	F								<input type="radio"/>	
22			M	F								<input type="radio"/>	
23			M	F								<input type="radio"/>	
24			M	F								<input type="radio"/>	
25			M	F								<input type="radio"/>	
26			M	F								<input type="radio"/>	
27			M	F								<input type="radio"/>	
28			M	F								<input type="radio"/>	
29			M	F								<input type="radio"/>	
30			M	F								<input type="radio"/>	
<b>TOTALS</b>			M	F	M < 15	F < 15	M 15/24	F 15/24	M > 24	F > 24		<b>Service Providers</b>	