

CROSS SECTOR PROGRAMMING PRIORITIES

Gender Equality and Women's Empowerment CSPP

Participatory analysis tools used:

- | | |
|--|--|
| <input type="radio"/> Community Mapping | <input type="radio"/> Calendars or Timelines |
| <input type="radio"/> Daily Activity Schedules | <input type="radio"/> Gender Analysis Matrix |
| <input type="radio"/> Prioritization Matrix | <input type="radio"/> Other: |

- This activity increased access to opportunities, benefits and/or resources for a group that has not traditionally been included
- This activity increased skills development for a group that has not traditionally been included
- This activity led to empowerment via leadership, participation, and/or decision making

HIV/AIDS CSPP

Technology for Development CSPP

Technology used as integral part of participant learning for this activity:

- | | |
|---|--|
| <input type="radio"/> Mobile phones | <input type="radio"/> Internet connectivity assistance |
| <input type="radio"/> Radio/Audio Work | <input type="radio"/> Computer skills training |
| <input type="radio"/> TV/Video | <input type="radio"/> Internet skills training |
| <input type="radio"/> Computer/internet lab establishment | <input type="radio"/> eReaders or tablets |
| <input type="radio"/> Computer equipment assistance | <input type="radio"/> Other: |

Volunteerism CSPP

Check all that apply:

- Create opportunities for community members to volunteer or serve their community
- Build the capacity of community members to lead change by mobilizing, managing, or supporting local volunteering or service activities
- To Build the capacity of local organizations or groups to mobilize or manage volunteers more effectively
- Support service learning activities in a school or organizations
- Support service movements by assisting in the development or strengthening of host country volunteer/service corps or other service programs or efforts

Youth as Resources

Check all areas supported by this activity:

- Promote the development of new life skills in young people
- Promote the development of new leadership behaviors in young people
- Promote the development of new healthy behaviors in young people
- Promote the development of new life skills for the world of work
- Create or continue an opportunity for young people to volunteer

Check any of the following youth involved:

- Out-of-school youth
- Orphans and other vulnerable children
- Youth with disabilities

People with Disabilities

- I partnered with Special Olympics to carry out this activity
- I used materials or resources from

Check all areas this activity supported:

- | | |
|--|---|
| <input type="radio"/> Infrastructure support | <input type="radio"/> Teacher training |
| <input type="radio"/> Support for families | <input type="radio"/> Teaching and tutoring |
| <input type="radio"/> Raising awareness | <input type="radio"/> Vocational Training |
| <input type="radio"/> Other: | |

OTHER INITIATIVES

This activity supported work in food security and/or a Feed the Future Initiative

This activity contained a malaria prevention or treatment component

PROGRAM DESCRIPTION AND OBJECTIVES

LIFE PROGRAM INDICATORS

Agroforestry (Goal 1, Objective 1.1)

	Code	Objective
<input type="radio"/>	1.1a	Individuals trained in agroforestry and related practices
<input type="radio"/>	1.1b	Individuals who planted trees
<input type="radio"/>	1.1c	Trees planted with assistance of volunteer or partner
<input type="radio"/>	1.1d	Farmers and other who applied new technologies or management practices as a result of PC assistance
<input type="radio"/>	1.1e	Individuals who added one or more new or improved agroforestry practices to their farming system (at least 2 seasons)
<input type="radio"/>	1.1f	Individuals who initiated harvesting of one or more new non-timber forest products
<input type="radio"/>	1.1g	Individuals who adopted one or more new or improved management practices for small animals or honey bees

Soil and Water Conservation and Management (Goal 1, Objective 1.2)

<input type="radio"/>	1.2a	Individuals trained in soil conservation and management practices
<input type="radio"/>	1.2b	Individuals who adopted one or more soil improvement practice
<input type="radio"/>	1.2c	Individuals who reported improved productivity such as increased yield for crops, or decreased cost of production

Gardening (Goal 1, Objective 1.3)

<input type="radio"/>	1.3a	Individuals trained in new vegetable production practices
<input type="radio"/>	1.3b	Individuals who implemented one or more new or improved garden practice
<input type="radio"/>	1.3c	Households who reported increased access to fresh foods at six months after establishing a garden
<input type="radio"/>	1.3d	New gardens established with the assistance of PC
<input type="radio"/>	1.3e	Gardens established with the assistance of PC that were sustained for 6 months or more after creation
<input type="radio"/>	1.3f	Individuals who initiated harvesting of one or more new non-timber forest products
<input type="radio"/>	1.3g	Individuals who adopted one or more new or improved management practices for small animals or honey bees

FUNDING

I received funding for this activity

This activity was funded by the Peace Corps Small Grants Program

Check source of funding and amount (USD):

- | | |
|---|---|
| <input type="radio"/> Community Cash | <input type="radio"/> Community in-kind |
| <input type="radio"/> In-Country NGO | <input type="radio"/> In-Country Agency |
| <input type="radio"/> In-Country Private | <input type="radio"/> In-Country Corporate |
| <input type="radio"/> US NGO | <input type="radio"/> US Agency |
| <input type="radio"/> US Private | <input type="radio"/> US Corporate |
| <input type="radio"/> Other International NGO | <input type="radio"/> Other International Agency |
| <input type="radio"/> Other International Private | <input type="radio"/> Other International Corporate |

Other:

\$

PROGRAM TAGS

<input type="radio"/> Agroforestry and reforestation	<input type="radio"/> ICT	<input type="radio"/> Improved cookstoves	<input type="radio"/> Water and Sanitation - infrastructure
<input type="radio"/> Beekeeping	<input type="radio"/> Lifeskills/ health	<input type="radio"/> Environmental awareness	<input type="radio"/> Water and sanitation - hygiene education
<input type="radio"/> Business and organizational skills	<input type="radio"/> Math	<input type="radio"/> Environmental education	<input type="radio"/> Adolescent Reproductive and Sexual Health
<input type="radio"/> Compost	<input type="radio"/> Primary	<input type="radio"/> Income generation	<input type="radio"/> Mass media
<input type="radio"/> Crop extension	<input type="radio"/> Science	<input type="radio"/> HE: other	
<input type="radio"/> Fisheries	<input type="radio"/> Secondary	<input type="radio"/> Family Planning	
<input type="radio"/> Food security	<input type="radio"/> Special Education	<input type="radio"/> Gardens/Agriculture	
<input type="radio"/> Gardening	<input type="radio"/> Teacher training	<input type="radio"/> HIV/AIDS	
<input type="radio"/> Small animals	<input type="radio"/> Team-teaching	<input type="radio"/> Energy	
<input type="radio"/> Soil conservation	<input type="radio"/> TEFL	<input type="radio"/> Infant and young child nutrition	
<input type="radio"/> Water conservation	<input type="radio"/> University	<input type="radio"/> Malaria control	
<input type="radio"/> AG: other	<input type="radio"/> ED: other	<input type="radio"/> Maternal health	
<input type="radio"/> Clubs/camps	<input type="radio"/> Ecotourism	<input type="radio"/> Men's health	

Activity Quarter
 1 OCT - 31 DEC
 1 JAN - 31 MAR
 1 APR - JUN 30
 1 JUL - SEP 30

Activity Title			
Activity Dates (Start)			
<input type="radio"/> JAN <input type="radio"/> FEB <input type="radio"/> MAR <input type="radio"/> APR	<input type="radio"/> MAY <input type="radio"/> JUN <input type="radio"/> JUL <input type="radio"/> AUG	<input type="radio"/> SEP <input type="radio"/> OCT <input type="radio"/> NOV <input type="radio"/> DEC	day: <input type="radio"/> 2014 <input type="radio"/> 2015 <input type="radio"/> 2016
Activity Dates (End)			
<input type="radio"/> JAN <input type="radio"/> FEB <input type="radio"/> MAR <input type="radio"/> APR	<input type="radio"/> MAY <input type="radio"/> JUN <input type="radio"/> JUL <input type="radio"/> AUG	<input type="radio"/> SEP <input type="radio"/> OCT <input type="radio"/> NOV <input type="radio"/> DEC	day: <input type="radio"/> 2014 <input type="radio"/> 2015 <input type="radio"/> 2016
Volunteer Collaboration			
<input type="radio"/> Volunteer Name			
<input type="radio"/> I am the lead reporter			
Mass Media Activity			
Audience Size (estimated)		#	
Activity Site (Village/Community)			
Participating Partner Organizations/Entities			
<input type="radio"/> Total Land Care		<input type="radio"/> Profit+	
<input type="radio"/> SPLASH		<input type="radio"/> SFH	
<input type="radio"/> CFU		<input type="radio"/> Feed the Future	
<input type="radio"/> CDC		<input type="radio"/> JICA	
Other:			
Contact		Phone	
Program Structure			
<input type="radio"/> During School		<input type="radio"/> After School	<input type="radio"/> Camps
<input type="radio"/> Group Meeting		<input type="radio"/> Guest Visit	<input type="radio"/> Informal
Peace Corps Goal One			
<input type="radio"/> This activity supported goal one			
Work Areas Addressed			
<input type="radio"/> LIFE	<input type="radio"/> CHIP	<input type="radio"/> RED	<input type="radio"/> RAP
Peace Corps Goal Two			
<input type="radio"/> This activity supported goal two			
<input type="radio"/>	<input type="radio"/> This activity celebrated American-style holiday with host country nationals?		
<input type="radio"/>	<input type="radio"/> This activity increased awareness of American Culture		
<input type="radio"/>	<input type="radio"/> This activity increased awareness of American diversity.		
Peace Corps Goal Three			
<input type="radio"/> This activity supported goal three			
This activity involved:			
<input type="radio"/>	Hosting American visitors and sharing the culture of the host country		
<input type="radio"/>	Speaking at a school or community group, about the Peace Corps or about the culture of your host country, while in the United States		
<input type="radio"/>	Peace Corps Week activities		
<input type="radio"/>	The World Wise Schools/Correspondence Match program		
<input type="radio"/>	Another pen pal/letter exchange program		
<input type="radio"/>	Posting to a personal website or blog to educate Americans about your host country		
<input type="radio"/>	Posting a podcast or video about your host country		
<input type="radio"/>	Other updates to educate Americans about your host country		

Participant Attendance				Demographics						Village	Service Provider	Optional Indicator
				M<15	F<15	M15/24	F15/24	M>24	F>24			
#	First Name	Surname	Sex	Age								
Ex	Christine	Phiri	F	14						Camchila	<input type="radio"/>	
1			M	F							<input type="radio"/>	
2			M	F							<input type="radio"/>	
3			M	F							<input type="radio"/>	
4			M	F							<input type="radio"/>	
5			M	F							<input type="radio"/>	
6			M	F							<input type="radio"/>	
7			M	F							<input type="radio"/>	
8			M	F							<input type="radio"/>	
9			M	F							<input type="radio"/>	
10			M	F							<input type="radio"/>	
11			M	F							<input type="radio"/>	
12			M	F							<input type="radio"/>	
13			M	F							<input type="radio"/>	
14			M	F							<input type="radio"/>	
15			M	F							<input type="radio"/>	
16			M	F							<input type="radio"/>	
17			M	F							<input type="radio"/>	
18			M	F							<input type="radio"/>	
19			M	F							<input type="radio"/>	
20			M	F							<input type="radio"/>	
21			M	F							<input type="radio"/>	
22			M	F							<input type="radio"/>	
23			M	F							<input type="radio"/>	
24			M	F							<input type="radio"/>	
25			M	F							<input type="radio"/>	
26			M	F							<input type="radio"/>	
27			M	F							<input type="radio"/>	
28			M	F							<input type="radio"/>	
29			M	F							<input type="radio"/>	
30			M	F							<input type="radio"/>	
TOTALS			M	F	M<15	F<15	M15/24	F15/24	M>24	F>24	Service Providers	